



June 29-30, 2009

## Professional Development Workshop

# WALK IN THE FOREST

## Near St. Maries, Idaho

Location: Pettis Peak Tree Farm, 8 miles south of St. Maries. Hours: 8:30 am – 4 pm each day

(This is a separate credit from other Project Learning Tree workshops!)

Learn about Idaho forests in the best classroom possible—a forest! Through proven hands-on Project Learning Tree activities, you'll explore:

- How to safely and effectively take your students outside to learn
  - Idaho's forests, who owns them, and why ownership matters
  - Current issues affecting forest management
  - Guest presenters for your classroom and working forests to visit with your students.
- AND MORE!**

**Materials:** PLT PreK-8<sup>th</sup> Activity Guide and/or the PLT Forest Ecology Module for High School.

**Credit:** You may earn one graduate professional education credit (for recertification and moving on pay scale) from your choice of UI or NNU (\$60).

**Camping Opportunity:** Thanks to our hosts, Jane & Jim Thornes, FREE self-contained camping (no hookups or other facilities) is allowed at Pettis Peak Tree Farm during the workshop. Contact Jane Thornes, info below, for more information.

**To SIGN UP:** Send the \$25 workshop fee to PLT at 350 N 9th St, #500, Boise ID 83702. Please include your name, address, phone number, email and grade level/subject(s) you teach (if you're a teacher). The fee is refundable if you cancel at least one week prior to workshop. When you sign up, we will send you a memo with detailed workshop information.

**Questions?** Contact Jane Thornes at [jjthornes@localnet.com](mailto:jjthornes@localnet.com), 208-245-2758 or Michelle Youngquist at [plt@idahoforests.org](mailto:plt@idahoforests.org), 208-334-4061.

*Project Learning Tree is an award-winning education program that uses forests and trees as "windows" on the world. By attending this workshop, you receive an activity guide and the PLT module, "Forest Ecology" with good information and fun educational activities to help your students learn how to think not what to think about the environment and related issues.*